

COMMITTEE FOR THE ASSESSMENT OF STUDENT LEARNING

MINUTES

Date: October 21, 2022

Chair: Dr. Gary Yarbrough

Time: 11:00 a.m. – 1:00 p.m.

Recorder: Dr. Gary Yarbrough

In Attendance:

Dr. Gary Yarbrough, Ryan Perkins, Brenda Holifield, Melissa Watkins, Lisa Childers-Hernandez, Gianluca Strazzullo, Heather Carlton, Dr. Keith McClanahan

Establishment of Quorum/Welcome & Announcements

Dr. Yarbrough called the meeting to order and the quorum was established

Announcements / 2022-2023 Meeting Schedule

Dr. Yarbrough announced the return of the fall AAACL conference, scheduled for November 10th. The committee discussed funding for travel and the use of funds from the assessment budget to cover registration fees and travel costs. The committee also discussed the use of an ANC bus for transportation to the meeting. The deans discussed faculty interest and agreed to let Dr. Yarbrough know the names of faculty interested in travelling to the conference.

Approval of September Minutes

The committee reviewed minutes from the September meeting. Brenda Holifield made a first motion to accept the minutes as written. Lisa Childers made a second motion. All members voted in favor.

Diversity Awareness ILO Report Feedback

Dr. Yarbrough shared minutes from a meeting held with faculty to discuss the Diversity Awareness ILO report. Faculty members that contributed data to the ILO report concurred with the previous findings and suggestions of CASL. Faculty also suggested that a curriculum committee might be helpful for issues such as course sequencing, curriculum mapping, and the revision of ILO rubrics.

CASL members discussed the assessment of ANC's institutional learning outcomes at length. It was noted that all ANC graduates should possess the knowledge and skills related to the ILOs to some degree but that certificates of proficiency, technical certificates, and the various associate degrees awarded by the college have significantly differing requirements for the completion of general education classes. The committee considered the assessment of the ILOs at the various credential levels in light of the differing requirements for general education coursework. It was noted that credentials that do not require the full general education core could assess the ILOs through links to the PLOs and that the ILOs would be primarily assessed through the links to general

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education classes. It was also noted that the ANC Catalog addresses the ILOs in the context of General Education and defines the ILOs as “the skills and attitudes that ANC believes every student receiving an associate degree should possess.” Consistent with this definition, the committee reaffirmed the plan to assess the ILOs solely through general education classes for ANC’s second assessment cycle.

In response to the recommendation from the faculty that evaluated the Diversity Awareness ILO report, Lisa Childers made a motion that CASL create an ad-hoc committee to revise the Diversity Awareness ILO rubric composed of faculty that use the rubric. Heather Carlton made a second motion. All members voted in favor.

Assessment Handbook Update

Dr. Yarbrough updated the committee on the revision of the Assessment Handbook. The Handbook was revised in light of the new procedures adopted for ANC Assessment Cycle 2. Dean Holifield proofread the handbook. The handbook has been uploaded under the Assessment tab in the ANC portal and is currently available to ANC faculty and staff.

Assessment Software

The committee discussed the use of BrightSpace as an assessment tool. Ken Barton and Dr. Yarbrough shared with committee members the processes for adding learning outcomes to a course, linking learning outcomes to assignments (both “assignments” and “quizzes” in BrightSpace), the gradebook mastery view, and the use of DOMO to pull assessment results from multiple courses into a single data visualization. The process of exporting data from DOMO was also discussed. The committee also discussed the process for achieving random samples, setting the calculation method, and achievement scales.

The committee discussed the process needed to move forward with integrating the use of BrightSpace into our assessment of student learning. Ken Barton agreed to work with Dr. Yarbrough to showcase the assessment functionality of BrightSpace and to survey faculty regarding their current use of BrightSpace, a common achievement scale, opinions about the calculation methods available in BrightSpace, and data visualization.

The committee discussed the permissions needed to enter learning outcomes into BrightSpace. Ken Barton suggested that we should limit the number of people that can add and/or edit learning outcomes because the naming impacts the ability of DOMO to pull assessment data together. The committee agreed that the permissions should be limited to deans and program directors.

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The committee agreed that a soft-roll out for fall 2023 and a target date of Spring or Fall 2024 for full integration of BrightSpace into ANC's assessment process is an achievable goal.

Dr. Yarbrough notified the committee of upcoming changes to Nuventive Improve and described the different functionality of Brightspace and Nuventive Improve in relation to ANC's assessment process. Dr. Yarbrough informed the committee that the Nuventive product currently in use at ANC is being replaced in the Fall of 2024 by a product with some additional functionality. Pricing has not yet been announced. The committee discussed alternatives to Nuventive for curriculum mapping (Google Sheets) and a repository (ANC Portal). Ken Barton noted that most functions of Nuventive improve can be replicated using free software or other software purchased by the College. The committee will further discuss the issue when pricing for the new product is announced.

Division Updates

Ryan Perkins discussed collecting cocurricular assessment data from the Holocaust Survivor Series from the Division of Arts & Sciences. A report is anticipated from members of the History faculty.

Other Business

The committee discussed exploring the HLC's virtual seminar as a professional development opportunity. The committee also noted that trainings related to the use of BrightSpace in the assessment process will be the focus this semester. CASL will revisit assessment related professional development opportunities in the spring of 2023.

Members unanimously made a motion to adjourn. All voted in favor.