

COMMITTEE FOR THE ASSESSMENT OF STUDENT LEARNING

MINUTES

Date: May 15, 2019

Time: 1:00 p.m.

Chair: Gary Yarbrough

Recorder: Jessica Tippy

In Attendance

Ginger Berry, Deanita Hicks, Brenda Holifield, Ron Hutto, Robin Singleton, June Walters, Melissa Watkins, Shauna Winchester, and Gary Yarbrough

Establishment of Quorum/Welcome & Announcements

Dr. Yarbrough called the meeting to order and the quorum was established.

Approval of Prior Minutes

Minutes from March 8, 2019, were reviewed by committee members.

Ms. Holifield made a motion to accept the minutes as written with Mr. Hutto seconding.

Motion carried.

Reconvening Assessment Activities

Ms. Singleton stated that she would like to meet with the faculty at the beginning of the semester to discuss the fall assessment calendar, assessment training, and rubrics. Ms. Holifield mentioned that if the meeting was held during the reconvening week then each division would be able to meet to discuss assessment as well. Ms. Walters stated that she would like to visit with the faculty one morning during the reconvening week to discuss accreditation information in preparation for the upcoming accreditation visit.

Fall 2019 Assessment Activities Overview

Ms. Singleton distributed the fall assessment calendar for phases 3 and 4 activities. Beginning Fall 2019 PLOs and CLOs to assess in Phase 4 will be identified and KPIs will be selected. KPIs will also be selected for the ILO – Critical Thinking. Dr. Yarbrough stated that it would be helpful if the Critical Thinking rubric could be revisited when speaking with the faculty. It was noted that Summer and Barbara from ASTATE will be back in the fall for another assessment training. It was mentioned that new software options will be researched in the fall with possible demos for faculty to review as the Nuventive software is not user-friendly. Ms. Singleton reminded that

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there was a discussion on having Assessment Days and that development of those would begin in the fall.

Compiled Information Literacy data was presented by all courses, courses that introduce, and courses that reinforce the skill. Typically in the reinforced category, it would be expected to have more scores in the 2-3 range. Subtopic percentages were discussed and it was noted that there was a possible anomaly for the reinforced topic "cite information sources properly" that could be caused by several factors. Dr. Yarbrough said that it would be interesting to know the feeder courses for those 4 that score a 4 in this area. Ms. Singleton noted that the report could be published in different ways and Ms. Holifield stated that it would be helpful to review the data by course. Dr. Yarbrough asked how many courses were evaluated for Information Literacy and Ms. Singleton replied 10 courses but that a majority of the data comes from English Comp II.

Ms. Singleton reported on the Communication Fluency mapping comparison and stated that there are still some learning outcomes that have not been mapped and suggested that faculty review the assessment handbook for mapping instructions.

Ms. Singleton requested comments/suggestions for changes that would make using the reports that were presented today easier to use and Dr. Yarbrough stated to remove the "mean line" from the report for accreditation purposes.

Other Business

None.

Ms. Singleton made a motion to adjourn and Ms. Winchester seconded. The meeting was adjourned at approximately 1:40 p.m.