

COMMITTEE FOR THE ASSESSMENT OF STUDENT LEARNING

MINUTES

Date: May 13, 2021

Time: 2:00 p.m.

Chair: Gary Yarbrough

Recorder: Jessica Tippy

In Attendance

Michael Fisher, Brenda Holifield, Ron Hutto, Ryan Perkins, June Walters, Melissa Watkins, Shauna Winchester, and Dr. Gary Yarbrough

Establishment of Quorum/Welcome & Announcements

Dr. Yarbrough called the meeting to order and the quorum was established.

Approval of Prior Minutes

Mr. Fisher made a motion to accept the minutes from April 28, 2021, with Mr. Hutto seconding. Motion carried.

Quantitative Reasoning ILO Report – Faculty Feedback

The remaining faculty feedback was received and their concern was the lack of summative courses. Ms. Holifield asked if there were any notable concerns that would require revisions to the report and Dr. Yarbrough replied “no”. The issues were noted regarding the Quantitative Reasoning ILO assessment process:

- Challenging to use/apply the QR rubric at the beginning
- The norming session was 2 years ago
- The Communicate and Defend Results sub-component had a small data set

Ms. Holifield recommended that the next step would be to improve the QR rubric for the next report cycle. Dr. Yarbrough stated that an action plan to address rubric use would be developed and it was noted that there was no concern regarding student performance. When developing the action plan, contributory faculty will be asked for their input as the current rubric was created before any courses were mapped.

Critical Thinking ILO Report: Data Review

Dr. Yarbrough distributed the Critical Thinking ILO report for committee review. The following was noted:

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- Critical Thinking had the most mapped courses compared to previous ILO's and included courses from every academic division.
- The sub-components followed the traditional transition from formative to summative.
- There were more related questions available from the CCSSE compared to prior ILO's and ANC students are performing the same as similar colleges.
- An evaluation process statement is included in the report.

Dr. Yarbrough stated the report would be sent to contributing faculty for review and feedback during fall reconvening. Ms. Holifield recommended sending the report now so that faculty have time to review it before reconvening.

Co-Curricular Assessment Reports – Committee Feedback

Dr. Yarbrough asked for feedback on the division co-curricular reports and if the committee should continue to review the divisional reports. Ms. Holifield stated that it is good for the committee to review the reports and it considers them final. There were no objections to continuing reviewing divisional co-curricular assessment reports.

Assessment for Equity

Dr. Yarbrough asked the committee to think about Equity over the summer and look at a possible definition in the fall.

Other Business

Dr. Yarbrough presented a draft of the Information Literacy follow-up report and asked for committee input. The following was noted:

- Upon the completion of the Information Literacy report, the faculty had concerns regarding citing sources. The faculty developed and implemented improvement strategies and then re-evaluated for citing sources.
- In the follow-up report, the evaluated courses were noted as targeted courses as not all mapped courses were re-evaluated. To show a clear improvement between the before and after the data was compared as formative before to formative after and summative before to summative after. The faculty noted the following software used to increase student success with citing sources: Turnitin, Purdue Owl, and Google Docs.

Dr. Yarbrough stated that once the follow-up report is completed, it would then be sent to the contributing faculty for their review and input.

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Next meeting date: May TBA

Ms. Holifield made a motion to adjourn the meeting with Ms. Winchester seconding.

Motion carried.

The meeting was adjourned at approximately 2:40 p.m.