

COMMITTEE FOR THE ASSESSMENT OF STUDENT LEARNING MINUTES

Date: April 28, 2021

Time: 3:00 p.m.

Chair: Gary Yarbrough

Recorder: Jessica Tippy

In Attendance

Michael Fisher, Dr. Jamie Frakes, Brenda Holifield, Ron Hutto, Ryan Perkins, June Walters, Melissa Watkins, and Dr. Gary Yarbrough

Establishment of Quorum/Welcome & Announcements

Dr. Yarbrough called the meeting to order and the quorum was established.

Approval of Prior Minutes

Dr. Frakes made a motion to accept the minutes from March 19, 2021, with Mr. Fisher seconding.

Motion carried.

Cocurricular Assessment Report Feedback from March meeting

Dr. Yarbrough stated the report was revised to include the “n=”. There were no other changes recommended and the report was finalized.

Quantitative Reasoning ILO Report

This item was tabled due to a lack of feedback. This item will be addressed at the next meeting if feedback is received.

Critical Thinking ILO Report: Data Review

The remaining data was received last week and Dr. Yarbrough is still performing a detailed analysis of the data before writing the ILO report, however, he did provide the committee with a summary of the data:

- There were a good number of formative and summative courses. The listed courses will be reviewed to ensure the mapping to the ILO is correct.
- Rubric data was discussed. It was noted that across all areas, there was a consistent move from the benchmark to the milestone comparing formative and summative classes.

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- ANC's ETS Proficiency Profile results were consistent with other colleges. Dr. Yarbrough stated he would look up the ETS description of their critical thinking.
- CCSSE critical thinking results were also comparable to other colleges. It was noted that CCSSE results are based on the surveyed student's opinions.

Division Assessment Updates

Arts & Sciences

The Associate of Arts Fine Arts and Oral & Written Communication PLO assessment reports were distributed for the committee's review. The reports have been reviewed by the division committee and feedback was given. CASL committee feedback was requested at the next meeting.

Allied Health

The Allied Health division co-curricular assessment reports were distributed for the committee's review and feedback was requested at the next meeting. Ms. Holifield noted that some of the data provided is informal (like a debriefing) and formal (established learning objectives).

Dr. Yarbrough commented that progress is being made with co-curricular assessment.

Assessment for Equity

Dr. Yarbrough brought up for discussion a topic that was heavily discussed at the HLC conference – Diversity, Equity, and Inclusion and accessing that a college is equitable in providing services to all students regardless of self-identified gender or ethnicity. There was discussion that the data disaggregation analysis done as part of the Student Success Committee may provide some insight into how well the College is being equitable in its dealings with students. Ms. Holifield commented that the best place to start would be to define what being equitable means. Dr. Yarbrough noted that there currently is no HLC definition available but it would be important to define as what is considered equitable at ANC as definitions will vary by individual viewpoint. Ms. Walters mentioned that the College has various student resources available to facilitate equal access to education (ex: tutoring, success navigator, etc.). Ms. Holifield inquired if any CCSSE survey questions address equity as it would provide data based on student opinion as to how the College is being equitable.

Committee discussion is ongoing.

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Other Business

None.

Next meeting date: May TBA

Ms. Holifield made a motion to adjourn the meeting with Mr. Perkins seconding.

Motion carried.

The meeting was adjourned at approximately 3:40 p.m.