

**Arkansas Northeastern College
Nursing & Allied Health
Assessment and Strategic Planning Meeting
Thursday, January 26, 2017**

1. Update from CASL Meetings

2. Nursing & Allied Health Assessment Sub-Committee Structure and Process

- Handouts
- Committee Members
- Purpose
- Meeting Times/Place
- Fall 2016 Departmental Assessment Updates:
 - ADN Tonya Pankey
 - PN Barbara Greene
 - EMS Kara Johnson
 - DA Lisa Childers
 - AH Brenda Holifield

3. Assessment Plans/Reports

- Program and Course SLOs/CLOs mapped for all Programs/Courses with any Revisions
- ***Measuring and Reporting on Program Outcomes***
 - Program Evaluation Tools: Program related tools measure program competency or outcomes usually established by accreditation or licensure agencies.
 - ✓ Surveys (Employer Surveys, Graduate Surveys, Advisory Committee Survey/Minutes, etc)
 - ✓ Standardized exams (ATI, Fisdap, HESI, NCLEX Reports, etc.)
 - Collecting and Analyzing Data
 - ✓ Tables/Spreadsheets (Tracks results of outcomes over time)
 - ✓ Tally Forms (Summarizes results of Evaluation Tools)
 - ✓ Reports: Measures competency near end of program or post-graduation (licensure/certification exam results, Results of standardized exams)
 - ✓ Was benchmark met? Includes analysis of data. Actions/strategies and timeline for improvement
- ***Measuring and Reporting on Student Learning Outcomes***
 - Student Evaluation Tools: Course related tools measure and determine if a student meets a course outcome or key performance indicator such as competency for Dosage Calculations, Competency in a particular assignment, skills competency, or end of course competency.
 - ✓ Example Evaluation Tools: Skills Validation Record, Clinical Evaluation Form, Math Exam, ATIs, Fisdap, Rubrics, Care Plans, Logs, etc.

- Collecting and Analyzing Data
 - ✓ Actual Assignment or Activity
 - ✓ Tables/Spreadsheets (Tracks results of outcomes over time)
 - ✓ Tally Forms (Summarizes results of Evaluation Tools or Assignment)
 - ✓ Reports: Measures course competency with emphasis on the assignment/activity and the SLO that assignment evaluates.
 - ✓ Was benchmark met? Includes analysis of data. Actions/strategies & timeline for improvement.
- Assessment Evaluation Tools must be identified and linked to CLOs
- Current Assessment Notebooks by Department
- Developing Assessment Process Timeline

4. Strategic Planning Process

- Current Strategic Planning Notebooks by Department
- Developing Strategic Planning Process Timeline (linked with Assessment)

5. Budget Process

- Budget Reports for December 2016 and End of Year 2016
- Budget Process: Review expenses and future needs to be inclusive in Assessment and Strategic Planning. Discussion

Course Assessment Subcommittee Discussion Summary

Division: Nursing Allied Health and HPER

Assessment Subcommittee: Nursing and Allied Health

Semester/Year Results: 2015 - 2016

Please read the information and instructions provided to assist your subcommittee's discussion about your data before completing this summary form.

1. *Upon reviewing and discussing your data, what insights were gained about student learning, CLOs, KPIs, and/or the assessment process during this semester?*

The First Meeting was scheduled and conducted on 1/26/2017 in the Nursing and AH Conference Room. Attendance: Barbara Greene, Tonya Pankey, Lisa Childers, Kara Johnson and Brenda Holifield.

First Meeting Agenda (see attached) was conducted as a Division Assessment Planning Meeting. Departmental Directors shared their methods of data collection for both Program and some of their course outcomes. Directors reviewed and will be sharing their data spreadsheets with each other along with other assessment tools. The Committee will be scheduling the next meeting in March to review specific Assessment Results as Directors plan their Assessment presentation for their upcoming program specific Advisory Committee Meetings held annually April – June.

2. *What action(s) based on this data is being considered for the upcoming semester to ensure that students acquire the knowledge and skills they need? (This might be an action related to improving instruction or emphasis within the courses. It might be a change to the KPIs (Are these the right KPIs? or the courses' CLOs (Are these the right CLOs?)).*

Will defer until March Meeting.

3. *What other ideas/issues were discussed by the subcommittee?*

Complete mapping of course assessment tools to the course level outcomes by end of Spring Semester.