

Division of Arts and Sciences

Division / Assessment Meeting

October 26, 2018

Facilitator: Deanita Hicks

Minutes: Lance Morris

Attending: LeAnna Turner, Layne Rayder, Deanita Hicks, Dr. Jillian Hartley, Dr. Gary Yarbrough, Ginger Berry, Holt Brasher, Lance Morris, Michael Fisher, James Hartley, Ryan Perkins, Dustin Kemper, Mallory Burnette, Cameron Klein, Emily Thomasson, Renea Reid, Sabrina Cravens, and Renea Reid

Division Meeting:

LeAnna Turner presented the Division requirement necessary for travel reimbursement. Ms. Turner requested information from Jessica Lindsey to provide the Division:

- Paperwork that is required before you travel
- Paperwork that is required after you travel
- Paperwork was provided digitally and electronically

Other business presented from Ms. Turner was announcements regarding book order due dates, reminder about the campus-wide meeting, and the fine arts calendar

Assessment Meeting:

Deanita Hicks passed out copies of the “Course Assessment Subcommittee Discussion Summary” to all members of the Division.

Division member groups reported out what they had identified from the spring 2018 semester:

James Hartley and Dr. Gary Yarbrough:

- Students overall students performed well but struggle with critical thinking skills, both had one CLO that needed adjustment, (James): financial costs of social problems and making connections had issues and (Gary): developmental psyche: children’s psychosocial development; both identified how to reinforce their topics in class

Dustin Kemper and Dr. Jillian Hartley:

- students have difficulties with the structure of their writing; difficulties expressing their thoughts clearly; some students are very good at writing while some just present general topics (bullets or one long paragraph); suggested having a writing workshop to give more direction to the students; (Jillian) some students don’t understand the basic essay structure and cannot back their topics with evidence; (Dustin): their answers are correct but not insightful

Math People

Math for teachers 1 needs to be mapped; math meetings are regularly scheduled for Fridays discussing College Algebra and what needs to happen to improve their success rates; Renea

Reid has been here longer than Iryna Andrews and Emily Thomasson so they are starting from scratch with much of the data (Billie Steinkamp had most of the data collected)

Holt Brasher

- Changed KPI for CLOs 2 and 3; currently collecting data for CLO 2 (provided criterion for success); seeing how the data collected here works with the final exam and comparing data from the KPIs and the final exam.

Gary Yarbough

- If a student learns skills/techniques over the course of a semester or over the course of several classes/degree (ex: fundamentals to comp 1 to comp 2) is a good way of seeing if a student has learned those techniques
- (Lance) microbiology students learn techniques from the beginning of the term until the final unknown is a valid example of formative and summative; math is another valid example of formative and summative; psychology is not a valid example of formative and summative
- (Ginger) physical science students learn to convert within the metric conversions; learning how to convert then learn to convert to answer deeper questions; track students from PS to Bio or Bio to PS and see if conversions are easier

Michael Fisher

- designed to begin stating a simple statement and building the skills to present a speech that has been researched for information and proper documentation to make sure the data presented is true and accurate

English

(Cameron): something learned from the English meeting was to have a common rubric; has been using the rubric option in the LMS to give students the exact criteria for a successful paper or essay; suggestion was to have a common rubric for A&S (maybe) where students understood writing across multiple disciplines

Science

CLOs had to be rewritten for clarity. If the CLO isn't clear it cannot be measured and the KPI cannot be determined.

Gary Yarbrough

- check to see if your course is mapped to Information Literacy; only 5 courses are linked to the ILO

Meeting adjourned.

