Minutes

Arts & Sciences Division Assessment Committee

3/4/2020 3:45 - 4:45 B110

Meeting called by: Dr. Gary Yarbrough, Spring 2020 Committee Chair

Committee Members In Attendance:

English: Lanice Samford **Fine Arts:** Gianluca Strazzullo

Social Sciences/Education: Gary Yarbrough (chair spring 2020)

Math: Emily Thomasson **Science:** Layne Rayder

Physical Education: Matthew McCord **Dean (ex-officio)**: Deanita Hicks

The committee discussed the following agenda items:

Item	Discussion
AA Transfer Degree Program Learning Outcome Revisions & Names	The committee reviewed and discussed names for the A.A. Transfer Degree Program Learning Outcomes. Emily noted that responses to the faculty survey indicated 100% support for the suggested names. The history and psychology faculty suggested revisions PLO4. These were reviewed by the committee. A motion to accept the PLO names and revisions was made by Layne Rayder, seconded by Emily Thomasson and passed unanimously.
Nuventive Mapping & Plans	The committee reviewed Course to PLO mapping and KPIs for the A.A. Transfer degree. All mapping appears to be completed and it appears that al KPIs are up to date. The committee also reviewed mapping for ACTS courses to the Critical Thinking ILO, as well as, KPIs. The committee noted that many courses mapped to the Critical Thinking ILO do not have associated KPIs. Dr. Yarbrough agreed to send out an e-mail on behalf of the committee to remind faculty members that all KPIs for the critical thinking ILO should be entered at this point.
PLO rubrics	The committee reviewed the Social and Behavioral Sciences PLO rubric. Dr. Yarbrough made a motion to approve the

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	rubric, Layne Rayder seconded the motion, and it passed unanimously.
Other business	The committee discussed the A.A. Transfer Degree Critical Thinking PLO rubric. Dr. Yarbrough agreed to remind faculty that the rubric should be finished asap so that it can be presented to the CASL. The Health and Wellness PLO rubric is also under development.
A motion to adjourn was made by Layne Rader, seconded by Lanice Samford, and	
passed unanimously.	